

## **Grade Guidelines, In-class participation**

- Relates to Course Objective #4, per the syllabus:
  - “to improve students' abilities to express complex ideas orally in a manner consistent with the characteristics of civil discourse”
- Regular notes were taken by the instructor over the course of the semester on each students' contributions to class. The instructor maintains copies of these records.

**A** – superior adherence to ground rules for civil discussion & model classroom self-conduct; high attendance; regular substantive contributions with strong & thoughtful analysis; regular use of evidence for each major argument; ideas demonstrate thought beyond the obvious & effort to move discussion forward in productive direction *even* when disagreed with others

**B** – consistent adherence to ground rules for civil discussion & clear effort to regularly conduct self well; very good attendance; perhaps some tendency for participation but not always substantive contributions; slightly underdeveloped arguments; generally some effort to move discussion forward in productive direction

**C** – inconsistent adherence to ground rules for civil discussion, likely including several lapses in appropriate classroom conduct; perhaps some attendance problems; probably some participation but not always consistent, substantive, or productive; may have failed to regulate self-conduct to the extent that a positive classroom environment and/or specific line of discussion was hindered or damaged

**D** – consistent disregard for ground rules for civil discussion, including several lapses in appropriate classroom conduct; probably some attendance issues; low and/or inconsistent, non-substantive participation; likely failed to regulate self-conduct to the extent that a positive classroom environment and/or specific line of discussion was hindered or damaged

**F** – egregious multiple violations of ground rules for civil discussion & very poor classroom self-conduct; attendance issues; very low participation with very little to no analysis and/or use of evidence for arguments; serious disruptions to class productivity